

**NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT**  
**TEACHING TECHNIQUES FOR NILD GROUP EDUCATIONAL THERAPY™ (GET)**

**Course Syllabus**

**I. COURSE DESCRIPTION**

This is a lecture and laboratory course designed to train therapists to provide intervention for students on how to learn basic academic skills in a group setting. The following topics are addressed in the course:

- A. **Philosophy** – theories of group dynamic, Socratic questioning and mediated learning
- B. **Intervention** – practical application of the theories and instructional techniques
- C. **Assessment** – gathering of pre/post data

**II. COURSE OBJECTIVES**

- A. **General:** Successful completion of this course will enable the educational therapist to identify and assess student needs and utilize the group model of educational therapy (GET) to teach students how to learn and succeed in the classroom directly through academics and indirectly for social skills.
- B. **Specific:** Upon completion of this course, the therapist will be able to:
  - 1. Communicate an understanding of the differences between group and individualized educational therapy
  - 2. Demonstrate an ability to work with groups of 4-6 students in the five core NILD techniques
  - 3. Communicate the theories of mediated learning in a group setting
  - 4. Design a plan for group implementation that would meet the learning needs of a specific group of students

**III. COURSE RESOURCES**

- A. A training manual containing specific instructions for GET
- B. Copies of research on groups

**IV. COURSE REQUIREMENTS**

- A. **Prerequisite:** Successful completion of two levels (or more) of NILD training and hold current NILD membership
- B. **Course Activities:**
  - 1. Demonstrate techniques taught with peers in a group setting
  - 2. Explain the differences between group and individualized educational therapy
  - 3. Read research on group effectiveness

**V. COURSE WORKLOAD**

The time required for assignments has been estimated at 5 hours.

**VI. COURSE EVALUATION**

Observation of group demonstrations will be recorded and given to each participant.

## VII. SELECTED BIBLIOGRAPHY

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